

Kindergarten Reading

Grade	Standard	Benchmark	Know/Apppl	Indicator	Sub-Ind.	Assessed	(Non-Assessed Indicators)				Date		% Prof(+)	
							▲ (Assessed Indicators)				Date	% Prof(+)	Date	% Prof(+)
K	1	1	K	1		▲	identifies sounds of both upper and lower case letters of the alphabet (Letter-sound Relationships).							
K	1	1	K	2		▲	identifies names of both upper and lower case letters of the alphabet.							
K	1	1	K	3			distinguishes letters from words by recognizing that words are separated by spaces.							
K	1	1	K	4		▲	demonstrates <i>phonemic awareness</i> skills by hearing and orally manipulating sounds							
K	1	1	K	5			identifies and makes oral <i>rhymes</i> and begins to hear <i>onsets</i> and <i>rimes</i> (e.g., <i>alliteration</i> , <i>intonation</i>). (<i>Phonological Awareness</i>)							
K	1	1	K	6		▲	demonstrates an understanding of <i>graphemes</i> and <i>phonemes</i> (i.e., sound-symbol relationships) in written and spoken language. (<i>Phonics</i>)							
K	1	2	K	1			demonstrates an understanding of <i>concepts of print</i> (e.g., front-to-back, top-to-bottom, left-to-right) and begins to track print.							
K	1	2	K	2			locates periods, question marks, and exclamation points.							
K	1	2	K	3			imitates the rhythm of speech in <i>emergent oral reading</i> .							
K	1	3	K	1			reads one-syllable and often-heard words by sight.							
K	1	3	K	2			uses picture clues to identify unknown words and meanings.							
K	1	4	K	1			participates in discussions about <i>narrative</i> and <i>expository</i> texts read to them.							
K	1	4	K	2			identifies and discusses title, author, illustrator, and illustrations.							
K	1	4	K	3			uses pictures, content, and prior knowledge to make predictions.							
K	1	4	K	4			responds logically to literal, inferential, and <i>critical thinking</i> questions before, during, and after listening to the text.							
K	1	4	K	5			uses picture clues, text, and prior knowledge to make inferences and draw conclusions.							
K	1	4	K	6			develops awareness of text structure (e.g., <i>sequence</i> , problem-solution).							
K	1	4	K	7			sequences 2-3 events in order.							
K	1	4	K	8			compares and contrasts information in illustrations, prior knowledge, and texts read aloud.							
K	1	4	K	9			retells or role plays important events and information from the text							

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K	1	4	K	10			explains the <i>topic</i> of a selection that has been read aloud (e.g., What is the book about?).			
K	2	1	K	1			identifies and discusses <i>character(s)</i> in literature.			
K	2	1	K	2			identifies and talks about events in the story and why they are important.			
K	2	1	K	3			identifies and discusses problem and solution.			
K	2	2	K	1			recognizes and discusses cultural elements in books read aloud.			

Comments