

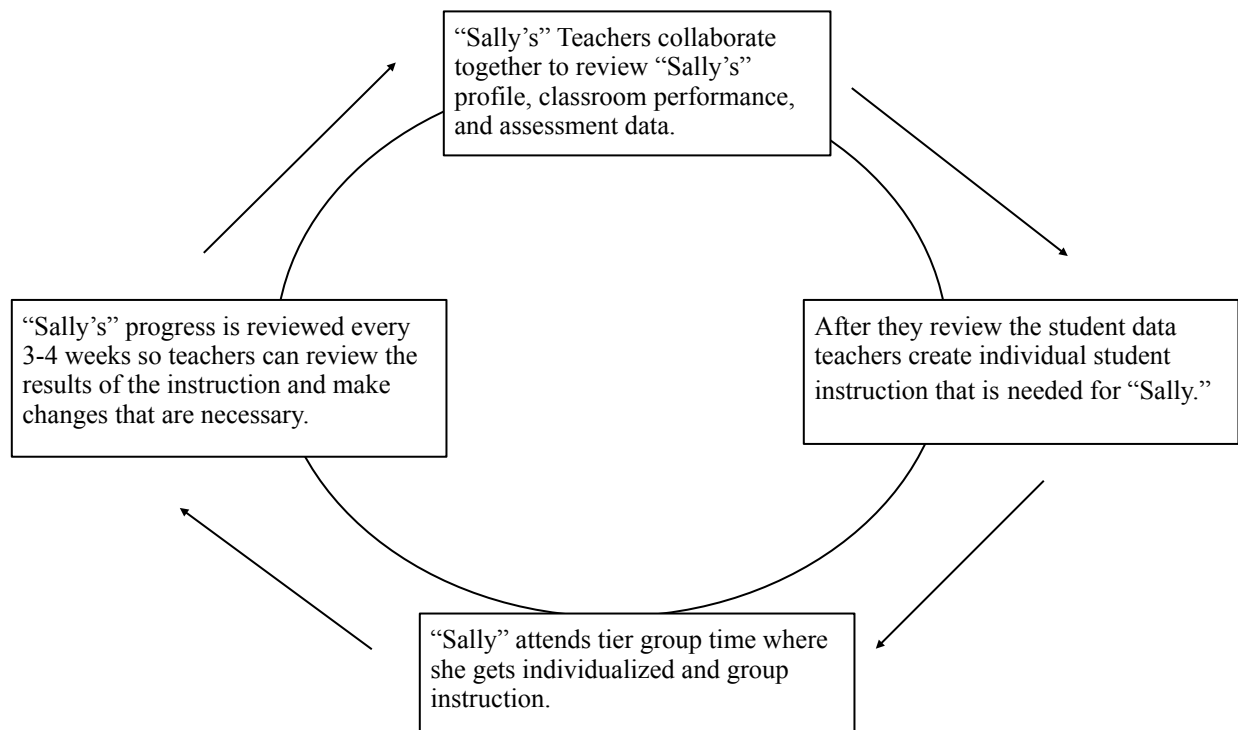


Implementing Multi-Tier System of Support (MTSS) at Marshall Elementary

Our MTSS and Schoolwide Plan provide more learning opportunities for students in Math and Reading. Tiering Time, as it is called, has been established within the Schoolwide schedule to provide instruction for each students needs. The Marshall MTSS/Schoolwide Process is based on the following cycle:

1. Teachers collaborate together to review individual student profiles, classroom performance, and assessment data.
2. Review of the Student Data Analysis guides and directs the student interventions and instruction that is needed.
3. Interventions and purposeful instruction is implemented in Tier Groups.
4. Progress Monitoring Assessments are given to students to review results of interventions and instruction.

The following is an **EXAMPLE** of this process:



Marshall Schoolwide Schedule Tier Definitions:

Tier 1 Time:

ALL students receive standard based classroom instruction from homeroom teacher during this time. (This is also considered the normal math/reading classroom instructional time.)

Tier 2 Time:

Students are grouped and receive instruction based on individual ability during this time.

Tier 3 Time:

Students needing extra instruction receive additional assistance during this time.