

Information Skills

Subject : Information Skills

Grade Level: 8th Grade

Course Length: 9 Weeks

Focus Area:

Information Literacy – to educate all students so they are effective users of ideas and information.

The learners will:

- begin to independently access a greater and more varied number of resources (print, non-print, electronic)
- begin to examine and evaluate ideas and opinions using more than their immediate surroundings as a point of comparison, and to recognize bias and stereotypes independently
- develop with guidance , a search strategy, access more resources for research, learn how to access these resources (print, non-print, electronic) more efficiently, and begin to recognize the most appropriate resources for specific tasks
- create products with progressively less direction, using a variety of media and begin using formally accepted standards for production, including crediting sources, acceptable formats, etc.

Course/subject area purpose/outcome:

Information skills are those skills that prepare students to gather, process, use, and communicate information. Information skills enable students to become lifelong learners, informed decision makers, assist students in attaining the ability to manage and use information in various formats, and help students find information appropriate to their info. needs, whether it is for a school assignment or personal interest.

The goal for this course is to develop independent learners by teaching the skills of locating, analyzing, interpreting, and utilizing all forms of media. Throughout the course, students will explore information resources and develop an understanding of how those resources can be used to meet different information needs. Students will learn how to express their need, to find accurate and appropriate information, to analyze and evaluate information, and to use that information.

Objectives:

- to provide intellectual access to information through learning activities that are integrated into the curriculum and that help all students achieve information literacy by developing effective cognitive strategies for selecting, retrieving, analyzing, evaluating, synthesizing, creating, and communicating information in all formats an in all content areas of the curriculum
- to provide learning experiences that encourage students and others to become discriminating consumers and skilled creators of information through comprehensive instruction related to the full range of communications media and technology.
- to provide resources and activities that contribute to lifelong learning while accommodating a wide range of differences in teaching and learning styles, methods, interests, and capacities.

