

Unified School District #389

Marshall Elementary Title 1 Parental Involvement Policy

1. Statement of Purpose

The Eureka School District is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if the home and school works together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. The support parents give their children and the school is critical to their children's success at every step along the way.

Grade level goals for the children of Eureka School District will be available to all parents in the district, with the expectation that all students will work toward these goals. We recognize that some students may need the extra assistance available through the Title 1 program to reach those goals. Eureka School district intends to include parents in all aspects of the district's Title 1 program. The goal is a school-home partnership that will help all students in the district to succeed.

2. Parental Involvement in Developing the Policy

An advisory committee called the Marshall Site-Based Council consisting of parents, teachers, members of the community and the principal met to review the Parental Involvement Policy developed by the Title 1 Sub-Committee. The Site-Based Council has members who serve a three-year term, with members on a staggered basis so there are not all new members each year.

3. Annual Meeting for Title 1 Parents

At the annual meeting for parents, which will be held in September, parents will be given information about the new Title 1 guidelines in their school. They will be given copies of the district's current Parental Involvement Policy, and will be offered a chance to become involved in revising that policy as needed. Parents will be notified about the meetings through written notices.

4. School-Parent Compact

According to the Title 1 regulations, each school must share responsibility with parents for high student performance by developing a school-parent-student compact jointly with the parents of children participating in the program. This compact must outline how parents, staff, and students will share responsibility for promoting high student achievement.

Parents on the Title 1 Parent Sub-committee were involved in designing the original compact and continued review of the compact. Parents will receive a copy of the compact at the annual open house, Title 1 meeting, or during the fall conference.

Parents are urged to discuss the compact with their children. They will then sign it, along with their child, and return it to their teacher.

5. Types of Parental Involvement

There are many ways in which parents can become involved with their children's education. This school district values both the at-home contributions and those that take place at school and in the community. Reading to children at home and talking with them at a family meal are both as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership that will help all our children to succeed.

The Parent Liaison will work with parents to develop materials that they can use at home to assist their children. The parent may arrange a time to come to the school and make or checkout materials for home use. This information will be given to all parents during the fall meeting.

6. Matching Programs to the Needs of Our Community

Each year, the school district will assess the needs of parents and children in this community, through a variety of measures-including questionnaires sent home to parents-so that our programs will be tailored to meeting those needs. Parents may call the Marshall School office (583-5537) at any time to express an interest, concern or to make suggestions about the program provided by the school.

7. Staff-Parent communication

Communication with parents will include the following:

- a) An informational form will be placed in the enrollment packet informing parents about services offered through our Title 1 Schoolwide programs and that their child might receive such services.
- b) Conferences will be scheduled with all parents during the fall and spring. Additional conferences will be scheduled as the need arises during the year. A report of student progress will be given at each conference.
- c) Progress reports will be sent to all parents every three/four weeks. Students needing tutoring will be eligible to receive help through the breakfast club before school and the after school T.E.A.M program.
- d) All parents will receive a monthly school newsletter from the school informing them of upcoming events, forms of assessments being given, and curriculum activities.
- e) Parents will be notified of their student's assessment results, along with interpretation of such results, as soon as possible after they are available to the school.
- f) Parents will be notified about the school performance profile on the state assessment through news releases to the local paper and Marshall School newsletters.
- g) Parents will be notified of all school events, activities, and calendar updates though the School Reach Phone Messaging System.
- f) Within the district website at www.usd389.net updated information will posted under the Marshall Elementary link that contains upcoming schoolwide events and activities.

8. Evaluation

The Site-Based Council will be involved in the process of school review and improvement. The aim will be to evaluate the school, collect information in a variety of ways and make recommendations for school improvement.

There will be an annual evaluation of the content and effectiveness of the Title 1 parental involvement program, and parents will be asked for their input. The evaluation will be a form for parents to return in the spring so an assessment can be made as to how parental involvement is increasing and what barriers to parental participation still need to be overcome. The school will revise its Parental Involvement Policy on the basis of this annual review.

This commitment to family involvement has been approved by the U.S.D. #389 School Board. The policy will be coordinated by Title 1 and other school staff throughout the district and promoted by building principals.

Cathy Barrett
Title Teacher

Stacy Coulter
Title Coordinator

Robert Leis
Building Principal